



Pineview Elementary School

3035 Leaphart Road

West Columbia,, SC 29169

Grades	PK-5 Elementary School	
Enrollment	615 Students	
Principal	David Sims	803-739-4090
Superintendent	Venus J. Holland, Ed.D.	803-796-4708
Board Chair	William H. "Bill" Bingham,	803-791-1400

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Good	Average
2010	Good	Good
2009	Good	Average
2008	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

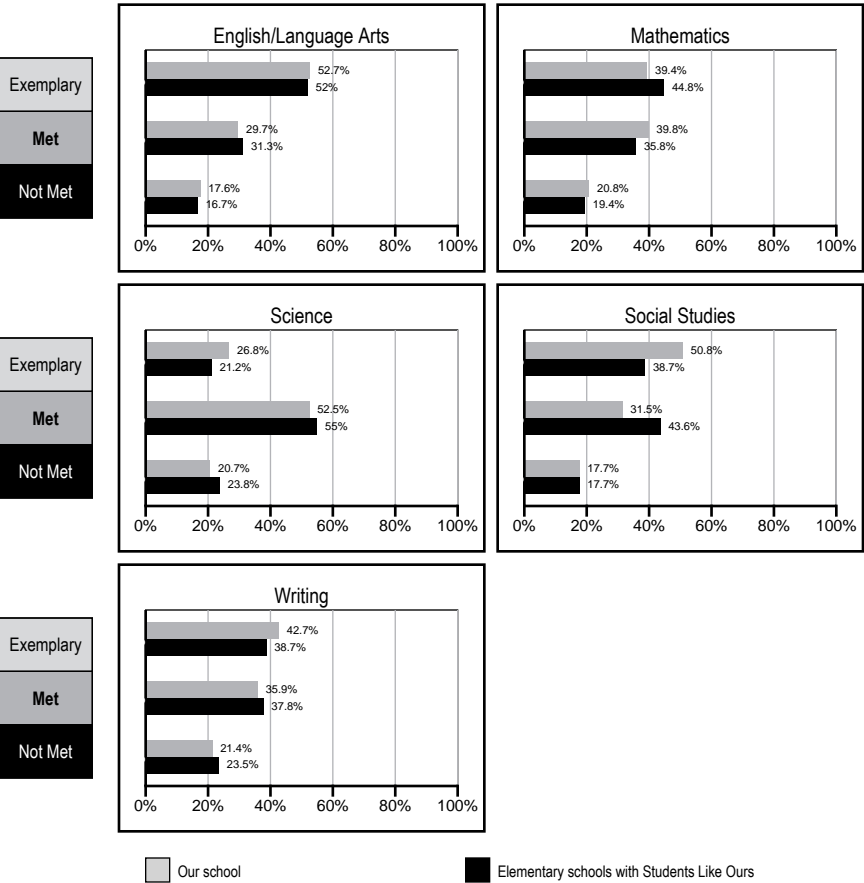
98.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
36	22	6	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=615)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Up from 0.5%	0.6%	1.0%
Attendance rate	96.9%	Up from 96.2%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	66.7%	Up from 64.7%	63.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.7%	Up from 90.4%	89.9%	88.7%
Teacher attendance rate	94.2%	Down from 94.5%	95.0%	95.1%
Average teacher salary*	\$50,766	Up 1.4%	\$49,232	\$47,210
Professional development days/teacher	16.3 days	Up from 6.2 days	10.2 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Down from 23.5 to 1	20.7 to 1	20.0 to 1
Prime instructional time	91.0%	Up from 89.9%	90.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 99.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,971	Down 5.9%	\$6,765	\$7,247
Percent of expenditures for instruction**	69.8%	Down from 70.3%	69.9%	68.2%
Percent of expenditures for teacher salaries**	69.0%	Down from 69.2%	68.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Pineview Elementary School once again had an impressive year. Our School Improvement Council and Parent Teacher Association maintained a strong relationship and have partnered on several projects to raise funds for various needs of the school. We started the year off by revitalizing an unused area on campus and developed it into a beautiful garden area that students will enjoy for years to come. This was accomplished through a \$4,500.00 grant from Lowes Toolbox for Education. The prior year, our SIC was awarded this grant and was actively supported by the PTA. The work was completed during the school year and dramatically enhanced this area of our school. Collaborating with the PTA again, the school raised sufficient funds to replace an outdated and damaged sign in front of the school. The school adopted an updated panther logo to represent Pineview and was displayed throughout the school. Teachers, parents and students are all excited about the new look.

Pineview made strides in safety-related issues. A revised student identification plan was implemented during our dismissal procedures preventing any student from being dismissed without proper parent or guardian identification. Pineview was recognized by the fire marshal for excellent implementation of procedures and drills. Our PTA replaced outdated playground equipment meeting safety codes.

Pineview made impressive technology advances for the staff and students. Smartboards have been installed and utilized in all remaining homerooms and selected special area classes. Our PTA assisted by contributing over \$8000.00 to complete this three year project. Ipad were introduced this year in phases, and the school issued one to each teacher. Additional ipads are available in the media center for student use.

Academically, Pineview continued to move forward. PASS data from the beginning of the school year showed improvement in social studies and writing. MAP scores increased from the fall to the spring in all grade levels placing Pineview's scores equal to or exceeding national norms in reading and math. Pineview also invested in reading intervention resources, additional books for the literacy libraries, and school-wide computer programs. Preparations have also been made as we transition to the upcoming Common Core Standards. Pineview was recognized with the Palmetto Silver Award and received a "Good" rating on the State Report Card.

Mrs. Cindy K. Stiltner, Principal

Mr. Brad Giles, Chairman of the School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	98	67
Percent satisfied with learning environment	86.7%	91.8%	96.9%
Percent satisfied with social and physical environment	93.3%	91.7%	93.9%
Percent satisfied with school-home relations	93.3%	93.8%	93.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	92.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pineview Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	5.8%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	675.2	659.7	642.2	658.5	99.3	99.3
Male	677.4	667.0	655.0	673.0	99.3	99.3
Female	672.7	651.8	627.4	642.3	99.3	99.3
White	692.8	672.8	657.9	675.2	98.9	98.9
African American	640.6	631.2	616.7	627.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	630.3	624.3	604.6	615.3	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	635.2	630.9	608.8	618.9	100.0	100.0
Subsidized meals	645.5	634.2	612.3	629.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	90	100	19.8	14.8	65.4	80.2
	4	117	100	18.3	34.9	46.8	81.7
	5	95	100	15.9	46.6	37.5	84.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	102	99	15.5	22.7	61.9	84.5
	4	84	100	19.8	30.9	49.4	80.2
	5	106	99.1	17.8	35.6	46.5	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	90	100	33.3	23.5	43.2	66.7
	4	117	100	21.1	38.5	40.4	78.9
	5	95	99	22.7	48.9	28.4	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	102	99	22.7	33	44.3	77.3
	4	84	100	18.5	44.4	37	81.5
	5	106	99.1	20.8	42.6	36.6	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	47	100	31.7	41.5	26.8	68.3
	4	117	100	30.3	48.6	21.1	69.7
	5	48	97.9	13.6	59.1	27.3	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	51	100	28.6	46.9	24.5	71.4
	4	84	100	16	58	25.9	84
	5	52	100	20.4	49	30.6	79.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	43	100	12.5	20	67.5	87.5
	4	117	100	20.2	48.6	31.2	79.8
	5	47	97.9	20.9	39.5	39.5	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	50	100	8.3	27.1	64.6	91.7
	4	84	100	19.8	33.3	46.9	80.2
	5	53	100	23.1	32.7	44.2	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	95	100	13.5	46.1	40.4	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	106	100	21.4	35.9	42.7	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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